



## Scheme of Examination B.Ed 2nd year

### Theoretical Exam

<u>Sr.no.</u>	<u>Course Name</u>	<u>Subject Name</u>	<u>Marks</u> (External + Internal)
1.	Course-8	Knowledge & Curriculum	(80+20)
2.	Course-9	Assessment for Learning	(80+20)
3.	Course-10	Creating an Inclusive School	(40+10)
4.	Course-11	Choose Any One of followings: (i) Environmental Education (ii) Peace Education (iii) Health and Physical Education (iv) Guidance and Counseling	(40+10)
		Total Theory Marks	300 Marks

### Practical Papers

(TOTAL MARKS-550) EPC+SIP

#### Course-12

<u>Sr.no.</u>	<u>Code</u>	<u>Course</u>	<u>Paper Name</u>	<u>Marks</u> (External + Internal)
1.	831	EPC-1	Reading & Reflecting on text	(25+25)
2.	832	EPC-2	Drama & Art in Education	(25+25)
3.	833	EPC-3	Critical Understanding of ICT	(25+25)
4.	834	EPC-4	Understanding the Self	(25+25)
		Total: -	Marks of Course 12 -200	

#### Course-13

SIP Practical's (School Internship Programme)

Records to be maintained for SIP Practical

350 Marks  
(175+175)  
(Teaching-1 + Teaching-2)



## Course-13

### SIP B.Ed. 1<sup>st</sup> Year

1. Micro Teaching
2. Mega Lesson-1
3. Simulation Lesson-5 in each Pedagogical Subject.
  - A. Observation of school functioning and prepare reports on them.
    - (i) Observation Lesson-5 in each Pedagogical subjects.
    - (ii) Development of learning material-2 chart
  - B. Documentation of the below activities in the form of brief comprehensive report:-
    - (i) C.C.E. Report.
    - (ii) Mid day meal report.
    - (iii) Tree Plantation Report.
    - (iv) Yoga and Health care report.
  - C. Maintenance of Various school records.
    - (i) Character Certificate
    - (ii) School Leaving Certificate
    - (iii) School Time Table
    - (iv) Teacher's Time Table.



## SIP B.Ed 2<sup>nd</sup> Year

1. Real Lesson-15 in each pedagogical subject.
2. Observation Lesson of School Mentor Teacher 10 for each pedagogical subject.
3. Observation Lesson of Peer group (Pupil Teacher 10 each)
4. Critical analysis of text book.
5. School Plant Report.
6. Preparation and use of teaching aids.
  - (i) One Model-in each pedagogical subject
  - (ii) Two Charts (each of both pedagogical subject)
7. Achievement test with blue print.
8. Preparation of Diagnostic test and Organisation of Remedial Teaching
9. Action Research project.
10. Identify, plan and execute any one activity closely related to the local environment.
11. Teacher Diary.